**Autism Services Empanelment & Protocol**

Diagnosis of autism is to be made by a team comprising a psychiatrist, psychologist, special educator, and so on.

**Empanelment Criteria**

 The centre must be recognised by **Rehabilitation Council of India and National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD)**

The Government centres may be

* District Differently Abled Welfare Office
* District Early Intervention centres

The Private centres may be any of the following with Minimum five year experience providing Autism care

* PWD & National Trust Act registered NGO’s
* Special Schools
* Residential special school

**Infrastructure:**

* Minimum 5 rooms of 200 sq. exclusively for session based clinical service
* Barrier free access toilet,
* Drinking water
* Fire safety
* Equipments to provide Occupational therapy, Physiotherapy, Speech Therapy, Special Education, Psychology/ICT materials

**Documentation**

* Society registration/renewal
* 80G/12A
* List of beneficiaries
* Annual report
* Details of infrastructure
* Details of staff/professionals

**Services to be provided under the Scheme:**

* Special Education
* Occupational Therapy
* Developmental Therapy
* Speech & Language Therapy
* Psychological services
* Physiotherapy

Music therapy, Sport and Outdoor activities may also be included if agreed upon.

All empanelled centres must have a holistic team comprising of

* Psychiatrist
* Paediatrician
* Psychologist
* Occupational therapist
* Speech therapist
* Social worker

**Personnel Qualifications and experience:**

|  |  |  |  |
| --- | --- | --- | --- |
| S.No | Services  | Qualification  | Min Experience  |
| 1.  | Special Education  | Diploma in Special Education B’ed in Special EducationBachelor in Mental Retardation | 3 Years 2 years2 years |
| 2.  | Physiotherapy  | Diploma in Physiotherapy Bachelor in Physiotherapy  | 5 Years 2 Years  |
| 3.  | Occupational Therapy  | Diploma in Occupational Therapy Bachelor in Occupational Therapy  | 5 Years 2 Years  |
| 4.  | Speech & Language Therapy  | Diploma in S&H/DHLS Bachelor in Speech & Hearing/BASLP  | 5 Years 2 Years  |
| 5.  | Developmental Therapy  | Post Graduate diploma in Developmental Therapy / Post Graduate diploma in Basic Developmental Therapy/PGDEI  | 1 Years  |
| 6.  | Psychological Services  | M.phil.Clinical Psychology / M.Phil.Rehabilitation Psychology /M.A psychology with Diploma or Degree in Special Education / Rehabilitation Psychology / Clinical psychology  | 1 Year  |

No more than 15 children should be assigned to one group of specialists based on the individualised requirements of each child.

**Sessions of Services and payment models:**

The type of therapy should be individualised and planned collectively for each child by the qualified professionals.

Initial Assessment, Annual Re- Assessment & Quarterly Re- Assessments will be paid separately

Each Session is for 40 minutes

|  |  |  |  |
| --- | --- | --- | --- |
| S.No  | Services  | Rate (Rs) per session (40 Minutes) | Max Session  |
| 1.  | Special Education  | 125 | 10 |
| 2.  | Occupational Therapy  | 125 | 10 |
| 3.  | Physiotherapy  | 125 | 10 |
| 4.  | Speech Therapy  | 125 | 10 |
| 5.  | Developmental Therapy  | 125 | 10 |
| 6.  | Psychological Services  | 200 | 2 |

Overall maximum sessions including all disciplines is 10 Sessions / week

**Documents required for approvals under scheme**

CMCHIS Card

Disability Certificate of child

Parental consent form

Case history

Medical records

Initial Assessment Video

Assessment charts & reports

MDT Services (Discipline & Quantity approval form)

Program planning reports

Implementation reports (Session wise report)

Evaluation reports

Monthly Satisfactory or feedback report from Parents

Re Assessment – Quarterly by All personnel involved

Videos of Quarterly Assessment & Progress

Reprogramming reports

**Complete Annual evaluation involving Paediatrician, Psychiatrist, Psychologist, Special educator (External)**

**Assessment Criterion:**

 All Children must be assessed with the standardised Criterion using DSM – V, M-CHAT R it can be used from 18 months to 30 months, Indian Scale for Assessment of Autism, Childhood autism rating scale, Vineland social maturity scale and Pervasive developmental disorder scale.

All workups must include

* Detailed developmental history (Semi structured proforma can be prepared for parent to answer)
* Structured play observation - this needs to be a descriptive report
* For children who are 5 years or older IQ assessment using Binet Kamat OR WISC (Indian referenced) version 4 or 5.
* Assessment for hyperactivity if excessive
* List of problem behaviours based on the report of the parent and play observation.

Re-evaluation also must follow the same pattern and include ***Autism treatment evaluation checklist***

If possible universal model may be adapted following Discussion with Experts